












Language Intervention module

10-15 hours of learning spread over 8 - 10 weeks.

What you'll learn

- To be able to provide effective classroom support for children with language difficulties using a range of different strategies
- Identifying appropriate strategies for support based on a child's identified needs
- Selecting appropriate children to work together in a small group intervention in order to optimise outcomes
- Understand the principles of planning, running, differentiating and evaluating effective small group language interventions
- To support generalisation of the content of language interventions so that learning is reinforced in the classroom and at home

This course includes

-  10 on-demand videos
-  8 interactive activities for consolidation
-  9 practical assignments to embed your learning
-  3 quizzes to check your understanding
-  3 downloadable pdfs
-  3 downloadable notebooks for you to capture your learning
-  individual feedback and support from your speech and language therapist tutor
-  access to a private online forum for your group
-  1 certificate of completion

Requirements

- Participants must have completed the Introduction to Speech and Language module before embarking on this module
- Suitable for new starters and experienced practitioners alike
- You will need access to a personal computer or tablet device and an internet connection
- Participants must currently be working in a primary school with pupils aged 4-11
- This course will be delivered in English and we are unable to provide translated resources or information about developmental norms in other languages.



What are people saying about this course?

I have learnt so much from this course and it has got me thinking in more detail about speech and language. I feel so much more confident.

Kent

I loved learning so intensely. I have learned so much about my role in this course and the fact that I feel more confident in my role and to be able to talk to others about SALT too is amazing. No more imposter syndrome.

TA, The Canterbury Academy