Question Cue Cards

These colour-coded **Question Cue Cards** are helpful in a variety of classroom situations to develop understanding of question words. They are suitable for use with individual children or, ideally, as a whole class approach.

How to use:
Introduce one question card at a time ensuring the children understand the sort of information that answers each question, e.g., **where?** - places, **who?** - people or animals, **what doing?** - action words (verbs).

Mind maps are a good way to introduce each question word. Place the card on a piece of backing paper the same colour, e.g., for the **who?** card use pink paper. Ask the children to give you examples that answer a who question (Mrs Legg, the dog, the Head Teacher, Mary, etc). You could also use some pictures of people and places and ask the children which pictures go on the pink **who?** board, i.e. answer a who question.
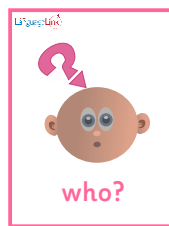
Once the cards have been introduced use them on displays and during whole class delivery/question time. For example, when you are asking the class, "**Where** do we pour the water?" hold up the **where?** card.

Extension ideas:
Use these cards to support written narrative work, encourage children to use each card to tell their news or a story, e.g.,

On Sunday	my Dad and I	went to	the park.

During reading comprehension tasks, children can use the cards to help answer questions about the passage. Use the colours to help children understand the text. For example, underline all **who** information in pink and all **where** information in blue, etc.

NB: Start with **who? what? where?** then **when?**. These are simpler than **how?** and **why?**.

...part of the Speech and Language Link
whole school approach

who?

where?

what doing?

when?

what?

why?

what like?

how?

Speech & Language Link

SCREENING & ASSESSMENT
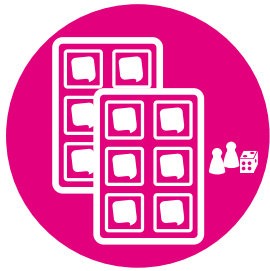
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